

Year 9 – Philosophy and Religion

Curriculum intent	In Year 9, the Philosophy and Religion curriculum is designed to continue to build on the Golden Threads of knowledge of main world religions and worldviews. This investigation enables pupils to explore issues from different religious examples of engagement with conflict and peace (such as terrorism, jihad, the Khalsa, Just War Theory and pacifism). Pupils consider the teaching of religious texts from Sikh, Muslim and Christian sources in relation to peace and conflict and how they can be interpreted. This investigation explores why Buddhists are relatively unconcerned about the idea of God, why this is important for Christians and Muslims, and why atheists reject the idea of God. The concept of proof is examined alongside related ideas about evidence, belief, perspective and interpretation. Pupils examine different Christian views about why people suffer and compare them with Buddhist views. They weigh up how far the religious answers to the question of suffering are universally useful.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Is religion a power for peace or a cause of conflict in the world today? - Intro to topic - Countries currently in conflict, causes of war, consequences of war and different human attitudes to conflicts. - Does Religion lead to terrorism? - What does the Sikh religion teach regarding peace and conflict? - What is the connection between Sikhism and 9/11? - What are the Christian views on war and	Is religion a power for peace or a cause of conflict in the world today? - Who is Martin Luther King? - What is a pacifist? - Islamic views on prejudice and discrimination. - Islam and Jihad. - Impact of extremism.	Do we need to prove God's existence? - What is the difference between belief and faith. - Why do Muslims believe in God? - Do St Thomas' Aquinas' 5 ways of proving the existence of God work? Should we have to prove it? - How convincing are religious and personal experiences in proving God's existence?	Do we need to prove God's existence? - Why did the Buddha believe the belief in God was unimportant? - Buddhism and the Eight-Fold Path - Atheism/ Humanism; No need for God?	Why is there suffering? Are there any good solutions? - What are the types of Suffering? - What can Christians learn from the Bible about why suffering happens? (Gen/ Job) - How do Muslims understand suffering? - Should we be able to take a life?	Why is there suffering? Are there any good solutions? - What do we know about organ donation? - Should we take animal suffering into consideration? - Should we take environmental suffering into consideration?

	violence? (Diff attitudes/ Just war theory).					
Skills	• Critical thinking • Analysis & evaluation • Development of local national and global citizenship. • Extended writing	• Critical thinking • Analysis & evaluation • Development of local national and global citizenship. • Extended writing	• Critical thinking • Analysis & evaluation • Development of local national and global citizenship. • Extended writing	• Critical thinking • Analysis & evaluation • Development of local national and global citizenship. • Extended writing	• Critical thinking • Analysis & evaluation • Development of local national and global citizenship. • Extended writing	• Critical thinking • Analysis & evaluation • Development of local national and global citizenship. • Extended writing
Assessments	MRT – Quiz of knowledge so far. MAT – 'Is religion the reason people go to war?' Written assessment.	MRT – Quiz of knowledge so far. MAT – 'Is religion a power for peace or cause of conflict in the world today?' Written assessment.	MRT – Quiz of knowledge so far. MAT – 'Can something be true (factual) for one person and not for another?' Written assessment.	MRT – Quiz of knowledge so far. MAT – 'Do we need to/ can we prove the existence of God?' Written assessment.	MRT – Quiz of knowledge so far. MAT – 'The existence of suffering is the reason more people are turning from God.' Written assessment.	MRT – Quiz of knowledge so far. MAT – 'What is suffering, how can we overcome it?' Written assessment.

Curiosity	In school: Debate Club Books: The Religions Book: Big Ideas Simply Explained (DK) ISBN- 10: 1409324915 Places of Interest: Find out where your local war memorial is.	In school: What is Diwali? (assembly) Debate Club Books: The Religions Book: Big Ideas Simply Explained (DK) ISBN- 10: 1409324915 Places of Interest: Imperial War Museum North (free) Trafford Wharf Rd, Trafford Park, Stretford, Manchester M17 1TZ	In school: Debate Club Books: The Religions Book: Big Ideas Simply Explained (DK) ISBN- 10: 1409324915 Places of Interest: Visit a local church or Manchester Cathedral, Victoria St, Manchester M3 1SX	In school: What is Ramadan? (assembly) Debate Club Books: The Religions Book: Big Ideas Simply Explained (DK) ISBN- 10: 1409324915 Places of Interest: Visit a local church or Manchester Cathedral, Victoria St, Manchester M3 1SX	In school: Debate Club Books: The Religions Book: Big Ideas Simply Explained (DK) ISBN- 10: 1409324915 Places of Interest: Greater Manchester Police Museum, 57A Newton St, Manchester M1 1ET	In school: Debate Club Books: The Religions Book: Big Ideas Simply Explained (DK) ISBN- 10: 1409324915 Places of Interest: Greater Manchester Police Museum, 57A Newton St, Manchester M1 1ET
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