			Year 8 - Geography				
Curriculum intent	From establishing basic geographical concepts and sense of place in Year 7, students will start to explore, thematically, how the world around then changing. As they explore and further develop their sense of place around the world, students will deepen their geographical knowledge and understanding, from how natural and human processes shape and influence the use of the land and how this supports or hinders development. St will know how interconnectedness continues to shape our world and how human actions continue to change global ecosystems and climate. We a ensure that all our geographers build the confidence to successfully utilise the tier 3 vocabulary and complex terminology that we teach to develop and comprehension in and beyond their geography lessons, always ensuring that our classrooms are vocabulary rich.						
Term	Topic 1 Contrasting Places: Brazil and the UK	Topic 2 Hydrological Challenges: Coral Reefs and Bermuda	Topic 3 Shrinking Planet: China	Topic 4 Geographical Enquiry: Longdendale	Topic 5 Russia		
Knowledge	<ul> <li>What it means for a country to be developed</li> <li>How we measure development</li> <li>What impact healthcare systems have on countries development</li> <li>Why some countries have more opportunities to develop than others</li> <li>What the challenges are faced by those in informal settlements</li> <li>How levels of development vary between Brazil and the UK</li> </ul>	<ul> <li>How water is/is not used equitably around the world</li> <li>The physical factors that contribute towards water scarcity</li> <li>Ocean plastics, pollution and Gyres</li> <li>Mangroves and Coral reef ecosystems</li> <li>Water inequality</li> <li>Bermuda an example of how all countries can exist</li> </ul>	<ul> <li>How interconnectivity across the world benefits people</li> <li>How globalisation supports a countries development</li> <li>Westernised culture has/has not benefited all countries</li> <li>Informal employment sector, the benefits and drawbacks for the workers and the countries development</li> <li>China's global influence</li> <li>The complexity of globalisation and dependence on countries</li> </ul>	<ul> <li>What the purpose of a geographical question is</li> <li>Why we need to gather evidence as geographers</li> <li>Why analysing data, is a crucial skill</li> <li>How we form conclusions and evaluate in geography</li> <li>How we develop geographical argumentation</li> <li>Fieldwork Enquiry: How our Journey to School impacts the local area</li> </ul>	<ul> <li>What the physical and human features are of Russia</li> <li>How Russia's Biomes impact growth and development</li> <li>How Russia's population changing</li> <li>How developed Russia is</li> <li>How politically stable Russia is</li> <li>How concerning Russia's occupations are to the rest of the world</li> </ul>		
Skills	<ul><li>Line Graph</li><li>Choropleth maps</li></ul>	Inference of images	Inference	• Scale • Atlas	Scale     Atlas		

	<ul><li>Describe</li><li>Explain</li><li>Assess</li></ul>	<ul> <li>Compare development indicators.</li> <li>Choropleth maps</li> <li>Proportional Symbols Map</li> <li>Thematic Map</li> <li>Describe</li> <li>Explain</li> <li>Discuss</li> </ul>	<ul> <li>Choropleth maps to analyse data on development indicators</li> <li>scatter graphs</li> <li>Choropleth maps</li> <li>Proportional Symbols Map</li> <li>Describe</li> <li>Explain</li> <li>Discuss</li> </ul>	<ul> <li>Cross Sections</li> <li>Line Graph</li> <li>Choropleth maps</li> <li>Describe</li> <li>Explain</li> <li>Assess</li> </ul>	<ul> <li>Label and annotate different diagrams,</li> <li>Maps</li> <li>Graphs</li> <li>Sketches &amp; Photographs</li> <li>Climate Graph</li> </ul>
Assessments	MRT Quizzes, summative assessment questions (PDL, TEA) throughout SOL.	MRT Quizzes, summative assessment questions (PDL, TEA) throughout SOL.	MRT Quizzes, summative assessment questions (PDL, TEA) throughout SOL.	MRT Quizzes, summative assessment questions (PDL, TEA) throughout SOL.	MRT Quizzes, summative assessment questions (PDL, TEA) throughout SOL.
MAT	Explain two reasons why some countries are more developed than others.	How does plastic pollution in the ocean impact marine life and ecosystems?	Explain two reasons why China uses FDI (Foreign Direct Investment) in developing countries.	How does my Journey to School Impact the local area?	Using the graph, describe how population has changed in Russia.
Curiosity	Nat Geo Brazil facts: learn about this cool country!   National Geographic Kids  Introduction to Brazil Introduction to Brazil - KS3 Geography - BBC Bitesize  Facts about Brazil Facts About Brazil: 23 Fun and Interesting Things to Know	Community- The Big Lunch, Eden Project 2 <sup>nd</sup> June  Democracy- Plastic Free 1 <sup>st</sup> July  Curiosity about Coral 10 surprising facts about coral reefs — The Reef- World Foundation  Crystal Clear about Coral	Compassionate Values- International Day of Education UNESCO 24 <sup>th</sup> January  Health- The Fashion Revolution 18 <sup>th</sup> April  Food and Farming- Fair Trade Fortnight 27 <sup>th</sup> February	Rebooting the Future- United Nations Ozone Day 16 <sup>th</sup> September  Journey to school Fieldwork in school grounds  Using Google Maps and Geographical Information Systems. <a href="https://www.google.com/earth/education/">https://www.google.com/earth/education/</a>	Climate- Remembering the lost species 30 <sup>th</sup> November  International Co-operation Antarctica Day 1 <sup>st</sup> December  Nat Geo Russia facts - National Geographic Kids  Introduction to Russia Introduction to Russia - KS3 Geography - BBC Bitesize

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		BBC Radio 4 - Natural			
		<u>Histories, Coral - Crystal</u>			
		clear: 10 facts about coral			
Extra-	United Nations:	United Nations	Nat Geo	Using Google Maps and	Films and Documentaries:
Curricular	https://www.un.org/en/c	https://www.un.org/en/c	China Country Profile -	Geographical Information	
	limatechange/what-is-	limatechange/what-is-	National Geographic Kids	Systems.	Chernobyl: Watch Chernobyl:
	<u>climate-change</u>	<u>climate-change</u>		https://www.google.com/earth	The New Evidence   Stream free
	Nasa- effects of climate		Introduction to China	/education/	on Channel 4
	change on the planet:	Nasa- effects of climate	Introduction to China -		Wild Russia:
	https://climate.nasa.gov/	change on the planet	KS3 Geography - BBC	The 3 Gorges Dam:	https://www.youtube.com/wat
	effects/	https://climate.nasa.gov/	<u>Bitesize</u>	https://www.britannica.com/to	ch?v=JjthOO7xszM
	What is the difference	effects/		pic/Three-Gorges-Dam	
	between weather and		China World Fact Book		Russia: A timeline
	climate?	BBC Coral Reefs	<u>China - The World</u>	Places of Interest:	https://www.history.com/topics
	https://www.nasa.gov/mi	Coral reef ecosystems	<u>Factbook</u>	Bleaklow	/russia/russia-timeline
	ssion_pages/noaa-	National Oceanic and		Castleton	
	n/climate/climate_weath	<u>Atmospheric</u>		Manchester	Russia's war in Ukraine:
	<u>er.html</u>	<u>Administration</u>		Sheffield	Identity, History and Conflict
					https://www.csis.org/analysis/r
					ussias-war-ukraine-identity-
					history-and-conflict