Year 11 — Religious Studies							
Curriculum intent	In Year 11, Religious Studies students continue onto the final stage of their GCSE course. Students continue their learning journey with the final Theme, Human Rights, completing their analysis of the morals through the Christian and Islamic lens. In the Spring term, students will examine how Christian and Islamic practice differs across different denominations/ groups. Lastly, in the summer term, students will have the opportunity to revisit and revise all that they have learned across the two years to prepare for their end of Year 11 GCSE's.						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Knowledge	Theme 4: Issues of Human Rights  Prejudice and discrimination  Racism  Personal conviction  Social justice and MLK  Social justice and Malala  Freedom of expression	Theme 4: Issues of Human Rights  Radicalisation  Censorship  Religious attitudes towards poverty and wealth  Relative poverty Importance of charity	Study of Christianity: Practices  Christian worship  Nature of prayer  Responding to unanswered prayer  Sacraments  Eucharist  Baptism  Pilgrimage  Christmas  Easter  Is the UK Christian  Engaging with the community – Ecumenism  Evangelise	Study of a World Faith: Islamic Practices  Jihad Fiver pillars of Sunni Islam and Ten acts of Shi'a Islam Festivals Impact of charity Fasting Prayer Hajj Injustice Community and the Mosque Practises in the home What does it mean to be a British Muslim	Revision Reusing four key teachings Improving 15 markers Improving 8 markers Improving 5 markers Christianity drills Islam drills Themes 1 & 2 drills Themes 3 & 4 drills Revision Skills: Become an examiner Revision Skills: Become an examiner 2	<ul> <li>Revision</li> <li>Christianity revision clock</li> <li>Blurting Islam</li> <li>Relationships flashcards</li> <li>Online tools with focus on Life and Death</li> <li>Mind mapping Good and Evil</li> <li>Fun and games with Human Rights</li> <li>Revision Skills: <ul> <li>Become an examiner</li> <li>Revision Skills:</li> <li>Become an examiner 2</li> </ul> </li> </ul>	

Skills	AO1	AO1	AO1	AO1	AO1	AO1
	Demonstrate	Demonstrate	Demonstrate	Demonstrate	Demonstrate knowledge	Demonstrate knowledge
	knowledge and	knowledge and	knowledge and	knowledge and	and understanding of	and understanding of
	understanding of	understanding of	understanding of	understanding of	religion and belief,	religion and belief,
	religion and belief,	religion and belief,	religion and belief,	religion and belief,	including:	including:
	including:	including:	including:	including:	beliefs, practices and	beliefs, practices and
	<ul> <li>beliefs, practices</li> </ul>	<ul> <li>beliefs, practices</li> </ul>	<ul> <li>beliefs, practices</li> </ul>	• beliefs,	sources of authority	sources of authority
	and sources of	and sources of	and sources of	practices and	• influence on	• influence on
	authority	authority	authority	sources of	individuals, communities	individuals, communities
	• influence on	• influence on	• influence on	authority	and societies	and societies
	individuals,	individuals,	individuals,	• influence on	similarities and	similarities and
	communities and	communities and	communities and	individuals,	differences within and/or	differences within
	societies	societies	societies	communities and	between religions and	and/or between
	<ul> <li>similarities and</li> </ul>	<ul> <li>similarities and</li> </ul>	<ul> <li>similarities and</li> </ul>	societies	beliefs	religions and beliefs
	differences within	differences within	differences within	<ul> <li>similarities and</li> </ul>		
	and/or between	and/or between	and/or between	differences within	AO2	AO2
	religions and beliefs	religions and beliefs	religions and beliefs	and/or between	Analyse and evaluate	Analyse and evaluate
				religions and	aspects of religion and	aspects of religion and
	AO2	AO2	AO2	beliefs	belief, including their	belief, including their
	Analyse and	Analyse and	Analyse and		significance	significance
	evaluate aspects	evaluate aspects of	evaluate aspects	AO2	and influence	and influence
	of religion and	religion and belief,	of religion and	Analyse and		
	belief, including	including their	belief, including	evaluate aspects		
	their significance	significance	their significance	of religion and		
	and influence	and influence	and influence	belief, including		
				their significance		
				and influence		
Assessments	MRT – Quiz of	MRT – Quiz of	MRT – Quiz of	MRT – Quiz of	MRT – Quiz of knowledge	MRT – Quiz of
	knowledge so far.	knowledge so far.	knowledge so far.	knowledge so far.	so far.	knowledge so far.
	MAT – ' <b>Explain how</b>	MAT – <b>'People</b>	MAT – 'Infant	MAT – 'Striving to	MAT – 'Practice 2&8	MAT – ' <b>Practice 5&amp;15</b>
	one religious	should be allowed	baptism is always	overcome	markers' Written	markers' Written
	believer has stood	to express their	wrong.' Written	injustice is the	assessment.	assessment.
	up for human rights	views and nothing	assessment.	most important		

	and social justice.' Written assessment.	should be censored." Written assessment.	End of unit GCSE style exam	aspect of jihad.' Written assessment.	End of unit GCSE style exam	End of unit GCSE style exam
	End of unit GCSE style exam	End of unit GCSE style exam		End of unit GCSE style exam		
Curiosity	Visit a local church	Listen to an Islamic guest speaker	Listen to a debate about freedom of choice? 'The Big Questions' BBC	Guest speaker – Humanism/ Islam/ Christianity		