

Year 11 – Religious Studies

Curriculum intent	In Year 11, Religious Studies students continue onto the final stage of their GCSE course. Students continue their learning journey with the final Theme, Human Rights, completing their analysis of the morals through the Christian and Islamic lens. In the Spring term, students will examine how Christian and Islamic practice differs across different denominations/ groups. Lastly, in the summer term, students will have the opportunity to revisit and revise all that they have learned across the two years to prepare for their end of Year 11 GCSE's.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<u>Theme 4: Issues of Human Rights</u> • Prejudice and discrimination • Racism • Personal conviction • Social justice and MLK • Social justice and Malala • Freedom of expression	<u>Theme 4: Issues of Human Rights</u> • Radicalisation • Censorship • Religious attitudes towards poverty and wealth • Relative poverty • Importance of charity	<u>Study of Christianity: Practices</u> • Christian worship • Nature of prayer • Responding to unanswered prayer • Sacraments • Eucharist • Baptism • Pilgrimage • Christmas • Easter • Is the UK Christian • Engaging with the community – Ecumenism • Evangelise	<u>Study of a World Faith: Islamic Practices</u> • Jihad • Five pillars of Sunni Islam and Ten acts of Shi'a Islam • Festivals • Impact of charity • Fasting • Prayer • Hajj • Injustice • Community and the Mosque • Practises in the home • What does it mean to be a British Muslim	<u>Revision</u> • Reusing four key teachings • Improving 15 markers • Improving 8 markers • Improving 5 markers • Christianity drills • Islam drills • Themes 1 & 2 drills • Themes 3 & 4 drills • Revision Skills: Become an examiner • Revision Skills: Become an examiner 2	<u>Revision</u> • Christianity revision clock • Blurting Islam • Relationships flashcards • Online tools with focus on Life and Death • Mind mapping Good and Evil • Fun and games with Human Rights • Revision Skills: Become an examiner • Revision Skills: Become an examiner 2

Skills	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence
Assessments	MRT – Quiz of knowledge so far. MAT – ‘Explain how one religious believer has stood up for human rights	MRT – Quiz of knowledge so far. MAT – ‘People should be allowed to express their views and nothing	MRT – Quiz of knowledge so far. MAT – ‘Infant baptism is always wrong.’ Written assessment.	MRT – Quiz of knowledge so far. MAT – ‘Striving to overcome injustice is the most important	MRT – Quiz of knowledge so far. MAT – ‘Practice 2&8 markers’ Written assessment.	MRT – Quiz of knowledge so far. MAT – ‘Practice 5&15 markers’ Written assessment.

	and social justice.' Written assessment. End of unit GCSE style exam	should be censored.' Written assessment. End of unit GCSE style exam	End of unit GCSE style exam	aspect of jihad.' Written assessment. End of unit GCSE style exam	End of unit GCSE style exam	End of unit GCSE style exam
Curiosity	Visit a local church	Listen to an Islamic guest speaker	Listen to a debate about freedom of choice? 'The Big Questions' BBC	Guest speaker – Humanism/ Islam/ Christianity		