

Year 10 – Religious Studies

Curriculum intent	In Year 10, Religious Studies students begin their GCSE course. Students start their learning journey with a grounding in the beliefs and teachings of Christianity, establishing a framework for the analysis of different religious practices in the second half of the Autumn Term. Students will examine how different Christian practices have emerged. In the spring term, students will study Islam, looking key common beliefs and teachings before examining how practice differs across different groups within Islam. In the summer term, students will begin the thematic component of the course by examining relationships within both Islam and Christianity. Students will understand how beliefs and scripture inform tradition and practice.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<u>Study of Christianity: Beliefs & Teachings</u> - The nature of God - Creation - Jesus Christ - Salvation - The afterlife	<u>Study of a World Faith: Islam Beliefs & Teachings</u> - The nature of Allah - Prophethood (Risalah) - Angels (Malaikah) - Akhirah (afterlife) - Foundation of faith	<u>Theme 1: Issues of Relationships</u> Relationships - adultery - divorce - cohabitation - commitment - Matthew 19:8-9, Mark 10:9 Sexual relationships - Nature & purpose of sex. - Contraception. - Same sex relationships. Leviticus 20:13 and 1 Timothy 1: 8-10 Issues of equality: gender prejudice and discrimination - Catholic, Orthodox and Anglican views on male & female roles in worship. - Teachings: 1 Timothy 2:11-12, Galatians 3:27-29	<u>Theme 1: Issues of Relationships</u> Relationships - adultery - divorce - cohabitation - commitment - Qur'an 4:35, 4:128-130, 2:229 Sexual relationships - Nature & purpose of sex. - Contraception. - Same sex relationships: Qur'an 7:80-81 Issues of equality: gender prejudice and discrimination - Diverse attitudes within Islam toward the roles of women and men in worship and authority - Teachings: Qur'an 2:228, 40:40, 4:1	<u>Theme 3: Issues of Life after Death</u> - Forms of worship - Sacraments - Pilgrimages & celebrations - Christianity in Britain and the Church in the local community. - The worldwide Church	<u>Theme 4: Issues of Good and Evil</u> - The Five Pillars of Sunni Islam: practices in Britain and elsewhere. - Ten Obligatory Acts of Shi'a Islam: practices in Britain and elsewhere - Jihad Festivals and commemorations: practices in Britain and elsewhere.

Skills	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence
Assessments	MRT – Quiz of knowledge so far. MAT – ‘Was Jesus just an ordinary	MRT – Quiz of knowledge so far. MAT – ‘Muhammad was just an ordinary	MRT – Quiz of knowledge so far. MAT – ‘Explain religious attitudes towards nurture	MRT – Quiz of knowledge so far. MAT – ‘Adulterers should be punished by the	MRT – Quiz of knowledge so far. MAT – ‘Euthanasia should be legalised in the UK.’ Written assessment.	MRT – Quiz of knowledge so far. MAT – ‘You should always forgive people who have done wrong.’ Written assessment.

	man?' Written assessment. End of unit GCSE style exam	man.' Written assessment. End of unit GCSE style exam	roles in the family.' Written assessment. End of unit GCSE style exam	state.' Written assessment. End of unit GCSE style exam Mock exam: Christian & Islamic beliefs.	End of unit GCSE style exam	End of unit GCSE style exam
Curiosity	Visit a local church	Listen to an Islamic guest speaker	Listen to a debate about freedom of choice? 'The Big Questions' BBC	Guest speaker – Humanism/ Islam/ Christianity		