

INCLUSION UPDATE

FEBRUARY 2026

OUR INCLUSIVE VISION

At Longdendale High School, inclusion is not a separate provision or a single room – it is embedded in everything we do. We believe that **good teaching for students with SEND is good teaching for all**, and we are committed to removing barriers so that every student can thrive academically, socially and emotionally.

Our approach is underpinned by our core values of *Respect, Resilience and Aspiration*.



THERAPY DOG

Following a very successful trial period, we are delighted to share that Daisy, our therapy dog, is now visiting school on a Monday and Thursday and is quickly becoming a much-loved member of our school community.

Many students enjoy taking Daisy on short walks or spending a quiet moment with her during the school day.

Therapy dogs are known to help reduce stress, support emotional wellbeing and contribute to a calm, positive and welcoming atmosphere for students.

WHAT INCLUSION LOOKS LIKE AT LONGDENDALE

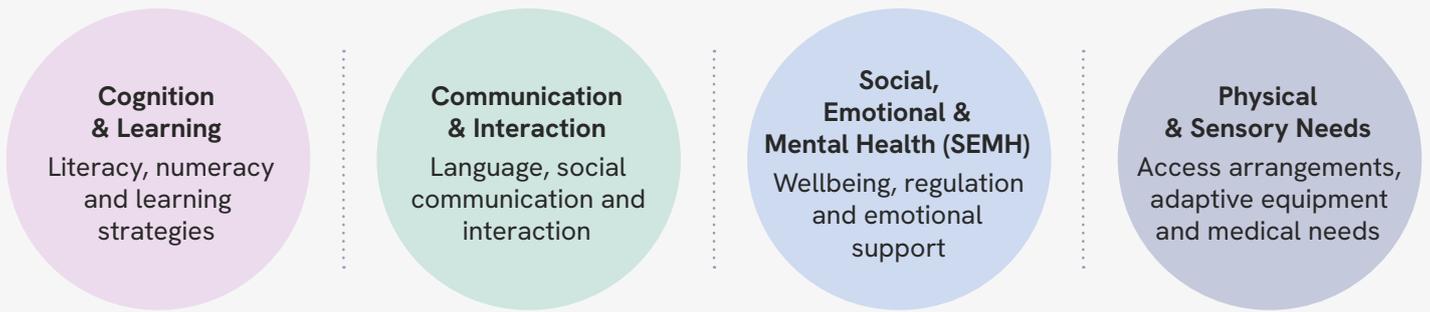
We work to ensure that all students feel supported, understood, and valued through five key principles that guide our approach to wellbeing and inclusion across the school.

- 1 **Responsive:** the right support, at the right time
- 2 **Recognition:** celebrating progress and success
- 3 **Clarity:** helping students access and understand learning
- 4 **Belonging:** ensuring every child feels part of our school
- 5 **Proficiency:** accessing specialist support when required

Inclusion is a *shared responsibility* across the whole school.

AREAS OF NEED WE SUPPORT

We provide support across all four broad areas of SEND. All support is designed to *complement* high-quality classroom teaching.



HOW WE SUPPORT STUDENTS WITH SEND

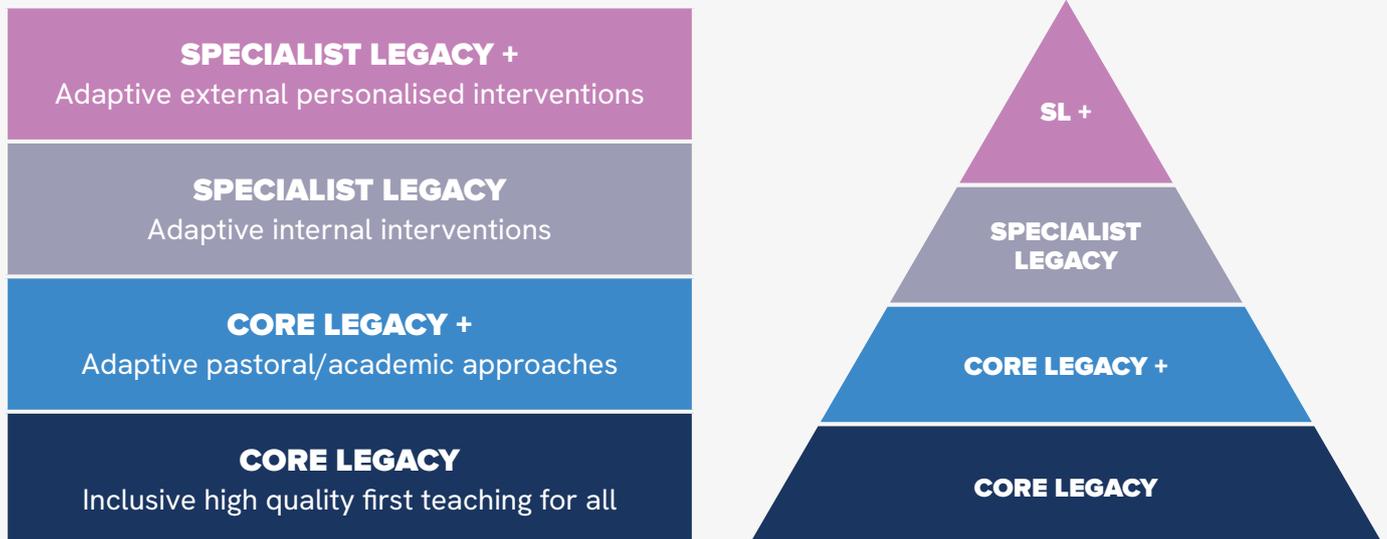
We use a **graduated approach** to identify and support students who may need additional help. This follows the cycle:

Assess → Plan → Do → Review

Support may include:

- High-quality, inclusive classroom teaching
- Reasonable adjustments and adaptive strategies
- Targeted small-group or 1:1 interventions
- Specialist internal or external support where appropriate

Students may move up or down levels of support depending on their needs, ensuring help is flexible and responsive rather than fixed.



LITERACY SUPPORT FOR SEND STUDENTS

Literacy is key to accessing the curriculum and achieving success across subjects. We provide a range of literacy supports including:

- Structured reading interventions such as **Fresh Start**, **Lexonik** and **Better Reading Partnership**
- Assistive technology (e.g. reading pens and reader software)
- Reading for pleasure opportunities through our school library
- Explicit teaching of reading, writing, vocabulary and oracy in every subject

Our aim is to build confidence, independence and long-term success for every learner.

SEND EVENTS

The events, groups and organisations below may be of interest to parents/carers.



Every Wednesday 4–8pm
(last session 7pm)
Katherine Street office 📍
Open access support for young people
ages 8-18 years available — no need to
book!
#ChildrensMentalHealthWeek



oke
a brighter future through
our kids eyes
www.ourkidseyes.org



www.togmind.org/youth-mind



JOIN OUR COMMUNITY

THE YOUTH EXPERIENCE GROUP

YOUR VOICE AND EXPERIENCE MATTERS

AGE'S 16-24 WELCOME

Once Every Month
Starting Tuesday
24th February
4 PM – 5:30 PM
Online via Zoom!
To sign up call
0161 330 9223 or email
thehive@togsmind.org



Help improve support for young people!
Meet new people!
Receive a £20 Amazon gift card for your contribution!



Are you ready to make a difference?
JOIN US ONLINE EVERY MONTH



SENSORY PATHWAY LAUNCH EVENT FOR PARENT/ CARERS

The Sensory Pathway Launch Event is a full-day, collaborative learning experience designed to introduce, explain and celebrate the implementation of a new, structured approach to understanding and supporting children and young people with sensory needs.



Date and time:
Wednesday 4th March 2026
9.30am - 2.30pm
Location:
Hyde Town Hall

To book on for more information,
please visit:
[Eventbrite](https://www.eventbrite.com)



New SEND Holiday Club at Cromwell Special school - specific holiday camp for children on benefit related free school meals.

<https://eequ.org/book/firstkick-foundation-send-holiday-activities-with-first-kick-foundation-23784>

WORKING IN PARTNERSHIP WITH FAMILIES

We know that the strongest outcomes come from **close collaboration with parents and carers**. Families are involved in:

- Planning and reviewing support
- Sharing insight into their child's strengths and needs
- Regular communication with staff
- Decision-making around next steps and interventions

Your voice matters, and we value working together to support your child.

LOCAL SUPPORT FOR FAMILIES IN TAMESIDE

Families may also find the following local services helpful:

SEND & Education Support

- Tameside SEND Local Offer: www.tameside.gov.uk/localoffer
- SEND Information, Advice & Support Service (SENDIASS): www.togethertrust.org.uk/community-support/sendiaass

Emotional Wellbeing & Mental Health

- Children and Young People Mental Health Support: www.tameside.gov.uk/mentalhealth/children
- CAMHS Accessed via GP or school referral: www.nhs.uk/mental-health/children-and-young-adults/mental-health-support/

Family & Early Help

- Tameside Early Help: www.tameside.gov.uk/earlyhelpoffer/parent-carer
- Tameside Family Hubs: www.tameside.gov.uk/familyhubs



RESPECT



RESILIENCE



ASPIRATION

NEED SUPPORT OR HAVE QUESTIONS?

If you have any questions about SEND support at Longdendale High School, please contact the SEND Team. We are always happy to listen and work with you.

Together, we will ensure every student feels supported, included and able to succeed.

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