

Year 8 - Geography

Curriculum intent	From establishing basic geographical concepts and sense of place in Year 7, students will start to explore, thematically, how the world around them is changing. As they explore and further develop their sense of place around the world, students will deepen their geographical knowledge and understanding, from how natural and human processes shape and influence the use of the land and how this supports or hinders development. Students will know how interconnectedness continues to shape our world and how human actions continue to change global ecosystems and climate. We aim to ensure that all our geographers build the confidence to successfully utilise the tier 3 vocabulary and complex terminology that we teach to develop oracy and comprehension in and beyond their geography lessons, always ensuring that our classrooms are vocabulary rich.				
Term	Topic 1 Contrasting Places: Brazil and the UK	Topic 2 Hydrological Challenges: Coral Reefs and Bermuda	Topic 3 Shrinking Planet: China	Topic 4 Geographical Enquiry: Longdendale	Topic 5 Russia
Knowledge	<ul style="list-style-type: none"> What it means for a country to be developed How we measure development What impact healthcare systems have on countries development Why some countries have more opportunities to develop than others What the challenges are faced by those in informal settlements How levels of development vary between Brazil and the UK 	<ul style="list-style-type: none"> How water is/is not used equitably around the world The physical factors that contribute towards water scarcity Ocean plastics, pollution and Gyres Mangroves and Coral reef ecosystems Water inequality Bermuda an example of how all countries can exist 	<ul style="list-style-type: none"> How interconnectivity across the world benefits people How globalisation supports a countries development Westernised culture has/has not benefited all countries Informal employment sector, the benefits and drawbacks for the workers and the countries development China's global influence The complexity of globalisation and dependence on countries 	<ul style="list-style-type: none"> What the purpose of a geographical question is Why we need to gather evidence as geographers Why analysing data, is a crucial skill How we form conclusions and evaluate in geography How we develop geographical argumentation Fieldwork Enquiry: How our Journey to School impacts the local area 	<ul style="list-style-type: none"> What the physical and human features are of Russia How Russia's Biomes impact growth and development How Russia's population changing How developed Russia is How politically stable Russia is How concerning Russia's occupations are to the rest of the world
Skills	<ul style="list-style-type: none"> Line Graph Choropleth maps 	<ul style="list-style-type: none"> Inference of images 	<ul style="list-style-type: none"> Inference 	<ul style="list-style-type: none"> Scale Atlas 	<ul style="list-style-type: none"> Scale Atlas

	<ul style="list-style-type: none"> Describe Explain <ul style="list-style-type: none"> Assess 	<ul style="list-style-type: none"> Compare development indicators. Choropleth maps Proportional Symbols Map Thematic Map Describe Explain <ul style="list-style-type: none"> Discuss 	<ul style="list-style-type: none"> Choropleth maps to analyse data on development indicators scatter graphs Choropleth maps Proportional Symbols Map Describe Explain <ul style="list-style-type: none"> Discuss 	<ul style="list-style-type: none"> Cross Sections Line Graph Choropleth maps Describe Explain Assess 	<ul style="list-style-type: none"> Label and annotate different diagrams, Maps Graphs Sketches & Photographs Climate Graph
Assessments	MOK Quizzes, summative assessment questions (PDL, TEA) throughout SOL.	MOK Quizzes, summative assessment questions (PDL, TEA) throughout SOL.	MOK Quizzes, summative assessment questions (PDL, TEA) throughout SOL.	MOK Quizzes, summative assessment questions (PDL, TEA) throughout SOL.	MOK Quizzes, summative assessment questions (PDL, TEA) throughout SOL.
MAT	Explain two reasons why some countries are more developed than others. (4 marks)	How does plastic pollution in the ocean impact marine life and ecosystems?	Explain two reasons why China uses FDI (Foreign Direct Investment) in developing countries.	How does my Journey to School Impact the local area?	Using the graph, describe how population has changed in Russia.
Curiosity	<p>Nat Geo Brazil facts: learn about this cool country! National Geographic Kids</p> <p>Introduction to Brazil Introduction to Brazil - KS3 Geography - BBC Bitesize</p> <p>Facts about Brazil Facts About Brazil: 23 Fun and Interesting Things to Know</p>	<p>Community- The Big Lunch, Eden Project 2nd June</p> <p>Democracy- Plastic Free 1st July</p> <p>Curiosity about Coral 10 surprising facts about coral reefs... — The Reef-World Foundation</p> <p>Crystal Clear about Coral</p>	<p>Compassionate Values- International Day of Education UNESCO 24th January</p> <p>Health- The Fashion Revolution 18th April</p> <p>Food and Farming- Fair Trade Fortnight 27th February</p>	<p>Rebooting the Future- United Nations Ozone Day 16th September</p> <p>Journey to school Fieldwork in school grounds</p> <p>Using Google Maps and Geographical Information Systems. https://www.google.com/earth/education/</p>	<p>Climate- Remembering the lost species 30th November</p> <p>International Co-operation Antarctica Day 1st December</p> <p>Nat Geo Russia facts - National Geographic Kids</p> <p>Introduction to Russia Introduction to Russia - KS3 Geography - BBC Bitesize</p>

		BBC Radio 4 - Natural Histories, Coral - Crystal clear: 10 facts about coral			
Extra-Curricular	<p>United Nations: https://www.un.org/en/climatechange/what-is-climate-change</p> <p>Nasa- effects of climate change on the planet: https://climate.nasa.gov/effects/</p> <p>What is the difference between weather and climate? https://www.nasa.gov/mision_pages/noaa_n/climate/climate_weather.html</p>	<p>United Nations https://www.un.org/en/climatechange/what-is-climate-change</p> <p>Nasa- effects of climate change on the planet https://climate.nasa.gov/effects/</p> <p>BBC Coral Reefs Coral reef ecosystems National Oceanic and Atmospheric Administration</p>	<p>Nat Geo China Country Profile - National Geographic Kids</p> <p>Introduction to China Introduction to China - KS3 Geography - BBC Bitesize</p> <p>China World Fact Book China - The World Factbook</p>	<p>Using Google Maps and Geographical Information Systems. https://www.google.com/earth/education/</p> <p>The 3 Gorges Dam: https://www.britannica.com/topic/Three-Gorges-Dam</p> <p>Places of Interest: Bleaklow Castleton Manchester Sheffield</p>	<p>Films and Documentaries:</p> <p>Chernobyl: Watch Chernobyl: The New Evidence Stream free on Channel 4</p> <p>Wild Russia: https://www.youtube.com/watch?v=Jjth007xszM</p> <p>Russia: A timeline https://www.history.com/topics/russia/russia-timeline</p> <p>Russia's war in Ukraine: Identity, History and Conflict https://www.csis.org/analysis/russias-war-ukraine-identity-history-and-conflict</p>