

Year 11 - English

Curriculum Intent	<p>In Year 11, students will revise the four exam papers they have been preparing for throughout KS4. Across the year students will consolidate their knowledge of the structure of all the GCSE English papers for both Language and Literature. The year is structured in separate exam components in order to give students an understanding of the requirements, success criteria and timing of each. In terms of Literature, students will revise and refine their knowledge of the set texts for English Literature, analysing and exploring these texts in relation to the language and structure, the writers' intentions and the contexts within which they were written. In English Language, students will continue to refine their skills at reading and understanding unfamiliar texts, particularly through analysing their impact on readers, evaluating writers' choices and comparing the perspectives. In writing, students will continue to hone their writing skills through writing for different purposes and audiences, as well as in different formats. There will be a continued focus on the style, tone and technical accuracy of writing through rhetorical and figurative devices, syntax and grammar.</p>					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Exam Paper	Language Paper 2	Literature Paper 1	Literature Paper 2	Language Paper 1	Consolidation	
Knowledge	<ul style="list-style-type: none"> • Non-Fiction conventions and features • Purpose, audience, format and tone • Rhetorical devices • Structural devices 	<ul style="list-style-type: none"> • Plot, characterisation and theme in Macbeth and Animal Farm • Historical and social context surrounding the two texts • Authorial intent • Devices used in the texts 	<ul style="list-style-type: none"> • Plot, characterisation and theme in A Christmas Carol • The devices used • Authorial intent • The 15 conflict poems – message, authorial intent, context and poetic devices 	<ul style="list-style-type: none"> • Fiction conventions and features • Figurative devices • Structure devices 	<ul style="list-style-type: none"> • Recall and retrieval of the knowledge of Literature texts studied • Recall and retrieval of exam questions and skills for Language Papers 	
Skills	<ul style="list-style-type: none"> • Identification • Analysis • Evaluation • Comparison • Writing for a particular 	<ul style="list-style-type: none"> • Analysis • Exploring a theme • Writing with accuracy and 	<ul style="list-style-type: none"> • Analysis • Exploring a theme • Comparing poetry both seen and unseen 	<ul style="list-style-type: none"> • Identification • Analysis • Evaluation • Writing for a particular purpose, 	<ul style="list-style-type: none"> • All the skills previously stated 	

	purpose, audience and format	conveying meaning		audience and format		
Assessments	1 x Mastery Recall Tests 1 x Full Language Paper 2	1 x Mastery Recall Tests 1 x Full Literature Paper 1	1 x Mastery Recall Tests 1 x Full Literature Paper 2	1 x Mastery Recall Tests 1 x Full Language Paper 1	GCSE exams	