

Year 8 – Spanish

Curriculum intent	To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners. The opportunity to learn a foreign language is not limited to the grammar and vocabulary of Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities. Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the Spanish speaking world. In Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.					
Term	Topic 1	Topic 2	Topic 3	Topic 4		
Knowledge and Vocabulary focus	<u>School</u> - Describing my school facilities and school subjects. -Giving opinions about my school facilities and subjects -Describing my teachers	<u>Food and mealtimes – likes and dislikes</u> - Describing what food you like/dislike and to what extent -Why you like/dislike it using opinion phrases - Mealtimes	<u>My leisure time</u> - Saying what technology I like to use in my free-time. -Describing how I use my mobile phone -Describing which films and TV I like and comparing them. - Describing my shopping preferences - Describing my music preferences	<u>Holidays</u> -Describing a holiday that I normally go on -Describing a holiday that I would like to go on in the future -Describing which activities I normally do when I am on holiday.		

Skills On top of developing the key skill areas of: - Listening - Reading - Writing - Speaking We also develop the skill of: -Grammar -Phonics	<u>Grammar</u> -The verb ESTUDIAR in the present tense. -A range of positive and negative opinions -Justifications about certain opinions <u>Phonics focus:</u> Spanish pronunciation [l] [ll]two vowel diphthongs [ue] [ua][ie]	<u>Grammar</u> -Full conjugation of the verb COMER, DESAYUNAR, CENAR and BEBER -Near future tense -Adjectival agreement -Time markers -'This' and 'These' in Spanish <u>Phonics focus:</u> Spanish pronunciation [e] [cu]+ vowel [ca] [ge] two vowel diphthongs [ue] [ua][ie]	<u>Grammar</u> -Present indicative tense -Near future tense -Opinions and justifications -Comparatives (más...que/menos...que) <u>Phonics focus:</u> Spanish pronunciation [ll] [gu] [j] silent h	<u>Grammar</u> -Present indicative tense of irregular verbs (IR, HACER) -Conditional tense -Opinions and justifications <u>Phonics focus:</u> Spanish pronunciation [l] [ll]two vowel diphthongs [ue] [ua][ie]	
Assessments	-Speaking mastery application task - -Mastery quiz	-Writing mastery application task -Mastery quiz	-Writing mastery application task -Mastery quiz	-Speaking mastery application task -Mastery quiz	

Curiosity	Watch Episode 1 of <i>Extra</i> A Spanish sitcom about friends who live in an apartment in Spain.	Watch Episode 2 of <i>Nailed It! España</i> <i>An exciting Spanish baking competition.</i>	Research a singer/ musician/ band from the Spanish speaking world. <i>Make a poster in the format of an Instagram profile for your music star.</i>	Spanish Holiday Rental <i>Browse for beautiful villas available to rent in Spain. Can you find one you would like to stay in? Screenshot a photo and write why you would like to stay there in Spanish. Describe its' features and where it is located.</i> https://www.spain-holiday.com/		
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