

Year 11 Spanish

Curriculum intent	To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners. The opportunity to learn a foreign language is not limited to the grammar and vocabulary of Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities. Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the Spanish speaking world. In Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.				
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Knowledge	<u>Mi barrio y yo</u> --Describing cities -Describing how a city or town has changed -Describing shopping preferences -Giving preferences about where you live -Talking about your area	<u>Un mundo mejor para todos</u> - Describing your community - Talking about Climate Change - Actions to help the environment - Talking about solutions	<u>El futuro te espera</u> - Talking about plans for the future - Talking about getting a job - Talking about future career intentions - Talking about the importance of learning languages - Talking about changes in the world of work	<u>Theme 1, 2 + 3 Revision-</u> Personalised to each class as needed - Holidays -Personal relationships -Social media -Customs and festivals	<u>Theme 1, 2 + 3 Revision-</u> Personalised to each class as needed -Personal relationships -Social media -Customs and festivals -Holidays -Town and local area -Global/social issues -School -Future plans
Skills	<u>Grammar</u> Using the perfect tense, using the imperfect tense, revising direct object pronouns, using the subjunctive tense with <i>cuando</i>, preterite tense verbs with irregular stems (hacer, tener, estar, poner, revising the simple future tense	<u>Grammar</u> Using the imperative, using the passive voice, using the imperfect continuous tense, practising negatives	<u>Grammar</u> Using possessive pronouns, using modal verbs	Revision of all 4 skills plus exam technique	Revision of all 4 skills plus exam technique

Assessments	-Weekly Languagenut vocabulary task. -Reading assessment	- Mock exams	-Mock exams	-Weekly Languagenut vocabulary task.	
Curiosity	Santiago Bernabéu Stadium Tour <i>Take a virtual tour around the Real Madrid football stadium.</i> https://www.realmadrid.com/en/santiago-bernabeu-stadium/virtual-tour-3d	Visit Madrid Explore what the city of Madrid has to offer for a possible future city break. Where would you like to visit? Plan your trip! https://www.esmadrid.com/en?utm_referrer=https%3A%2F%2Fwww.google.com%2F	Working in Spain Explore the Prospects page for working in Spain and options for working abroad when you have left school.	GCSE Role play walk through https://www.youtube.com/watch?v=ZwUWPw4bXJ0	Languagenut GCSE Revision (all topics) https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/spanish