

Year 10 – Spanish

Curriculum intent	To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners. The opportunity to learn a foreign language is not limited to the grammar and vocabulary of Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities. Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the Spanish speaking world. In Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.				
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & Summer 2
Knowledge	<u>¡Diviértete!</u> -Talking about life online -Talking about sports and free time activities -Arranging to go out with friends -Saying what you did at the weekend	<u>Mi gente, mi mundo</u> -Describing people -Talking about somebody you admire -Talking about friendships and relationships -Talking about your identity and what matters to you -Talking about problems and giving advice	<u>Mi estilo de vida</u> -Learning about different foods in Spanish speaking countries -Describing healthy daily routines -Talking about mealtimes and food trends -Comparing old and new habits -Talking about illnesses and injuries -Future plans for health and wellbeing	<u>A clase</u> -Talking about a typical day in school -Talking about your studies -Talking about how you would change your school -Talking about students and teachers at school -Describing a school trip in the past	<u>Mi barrio y yo</u> -Describing cities -Describing how a city or town has changed -Describing shopping preferences -Giving preferences about where you live -Talking about your area
Skills	<u>Grammar</u> Revising the present	<u>Grammar</u> Using the present continuous, SER vs	<u>Grammar</u> Using tener + noun, using indefinite	<u>Grammar</u> Using relative pronouns (que,	<u>Grammar</u> Using the perfect tense, using the imperfect tense, revising direct object pronouns, using

In MFL we always develop the key skills of: - Listening - Reading - Writing - Speaking	tense (regular and irregular verbs), using expressions of frequency, verbs of opinion, revising the near future tense, using the preterite tense, recognising and using 3 tenses together	ESTAR, using the personal a, using reflexive verbs, using 'me' and 'te' before verbs, using <i>para</i> + infinitive, using ESTAR to express mood.	adjectives, direct object pronouns, Using the imperfect tense to say what you used to do, using the Simple Future tense, using 'si' clauses	donde, cuando), talking about opinions of others, using Conditional tense, using negatives, forming questions, identifying false friends,	the subjunctive tense with <i>cuando</i>, preterite tense verbs with irregular stems (hacer, tener, estar, poner, revising the simple future tense,
Assessments	-2x writing mastery application task -Reading assessment -Mastery quiz	-2x writing mastery application task -Listening assessment -Mastery quiz	-2x writing mastery application task -Reading assessment -Mastery quiz	-Mastery quiz -Year 10 mocks	-2x writing mastery application task -Mastery quiz -Year 10 Speaking mocks
Curiosity	Talking about social media Talking about social media we	Premios Goya Explore the world of cinema on the Goya awards website. Read about upcoming events and watch featured videos, do	FIB Festival Internacional de Benicàssim Explore the Benicassim music festival on this user channel	La Vuelta de España Explore the website for La Vuelta de España and discover the history behind the famous race.	Santiago Bernabéu Stadium Tour Take a virtual tour around the Real Madrid football stadium.

	use in the present tense. https://classroom.thenational.academy/lessons/talk-about-social-media-part-13-cgw66c	any of the films interest you? https://www.premiosgoya.com/	<i>documenting past festivals.</i> https://www.youtube.com/user/fiberfib/videos	https://www.lavuelta.es/en/	https://www.realmadrid.com/en/santiago-bernabeu-stadium/virtual-tour-3d
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