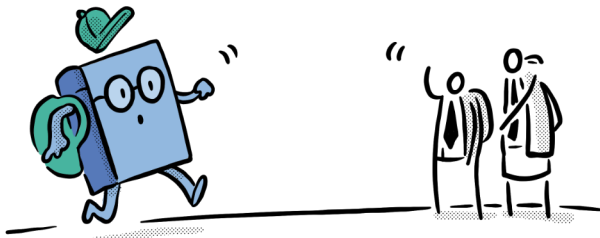




# Morning Routines

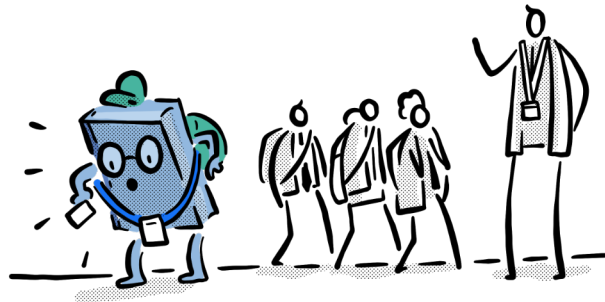
*Brilliant opportunities to grow!*

Lenny arrives at school and meets his friends on the top yard by **8:20am**.



The bell goes at **8:27am**.

He checks that he has his **lanyard** on, **zip wallet** and **correct uniform**.



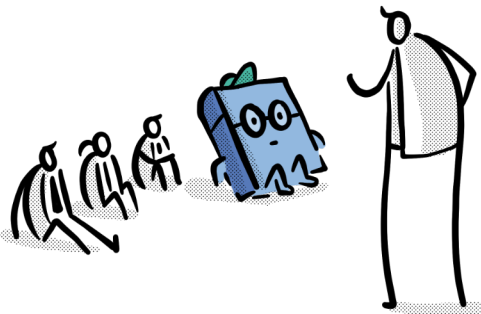
*He lines up with his tutor group ready to be greeted.*

He heads into school with his tutor to start another brilliant day.



The morning address starts at **8:30am**.

On a Monday it is the **whole school assembly** usually with Mr Chiles.

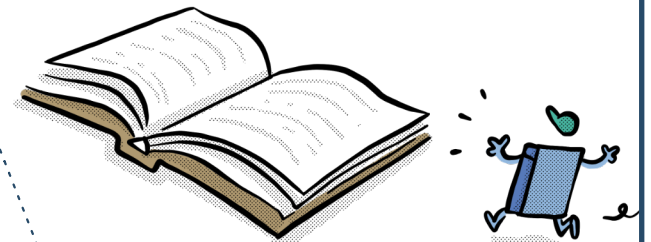


On two of the days it is **aspiration briefing** with the Head of Achievement



*They use the time together to recall powerful knowledge.*

On the other two days during the week we spend time with our tutor completing our **reading programme**.

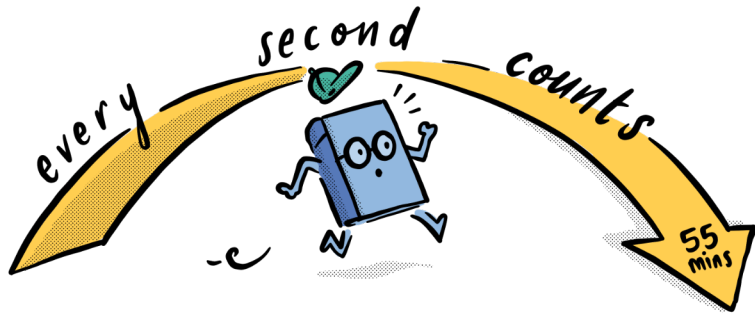




# Lesson Routines

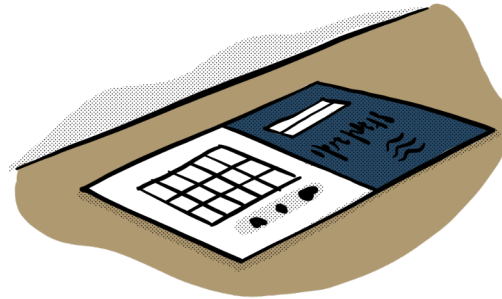
Organisation and mindset make all the difference!

Lessons are **55 minutes long** and Lenny knows he needs to be on time because "every second counts".

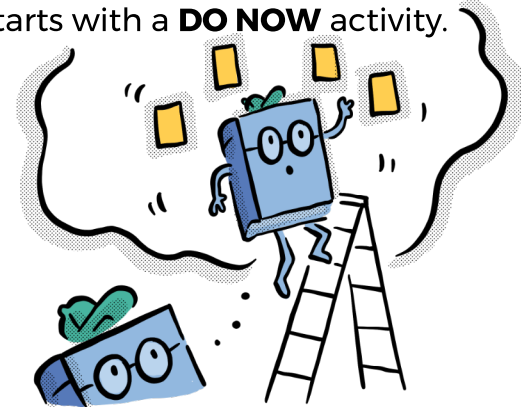


If Lenny is late he will be marked with an L code which is monitored by his form tutor and head of year.

At the start of lesson, he puts his zip wallet and standards card on the desk ready for learning.

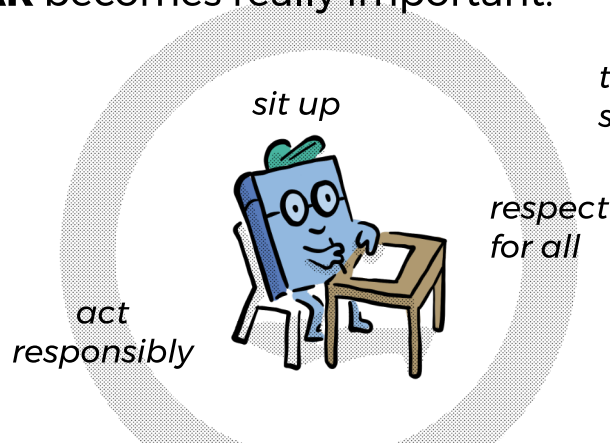


The beginning of the lesson starts with a **DO NOW** activity.

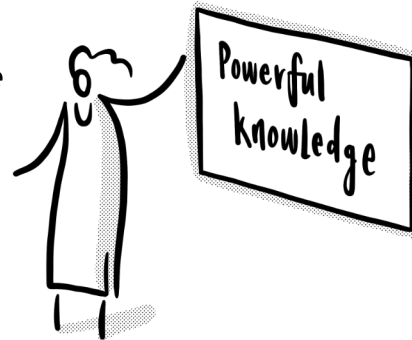


This recalls important knowledge which helps Lenny to learn well in this lesson.

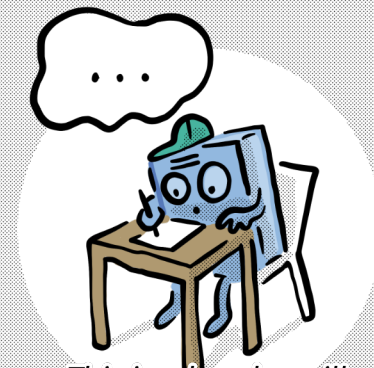
When the teacher is explaining and modelling powerful knowledge, **STAR** becomes really important.



track the speaker



Lenny knows that at some point in the lesson he will be doing a '**silent solo**'.



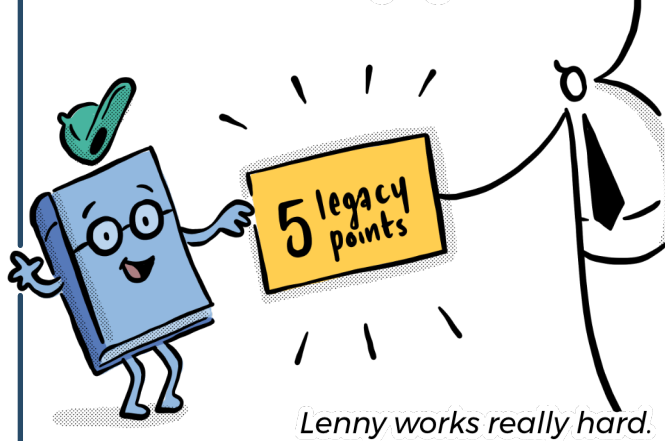
This is when he will spend time applying his knowledge to a task.



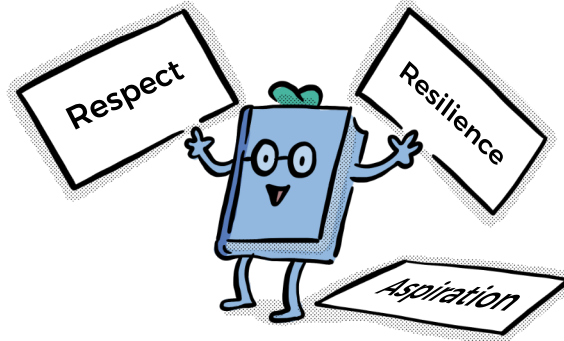
# Rewards for all

Collecting legacy points during the week by practicing the school values of **Respect**, **Resilience** and **Aspiration**.

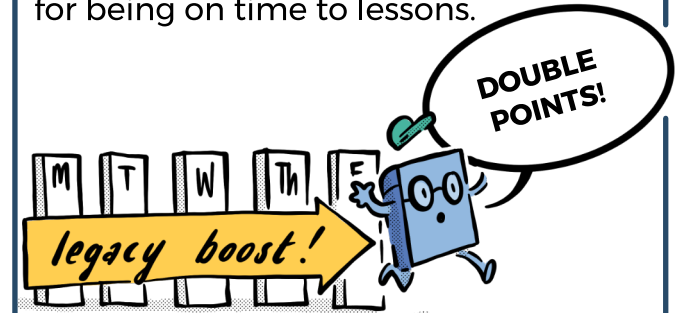
At the end of every lesson, Lenny has the chance of winning a **golden ticket**.



During the lesson, Lenny can be awarded **value cards** for showing each of the school values.

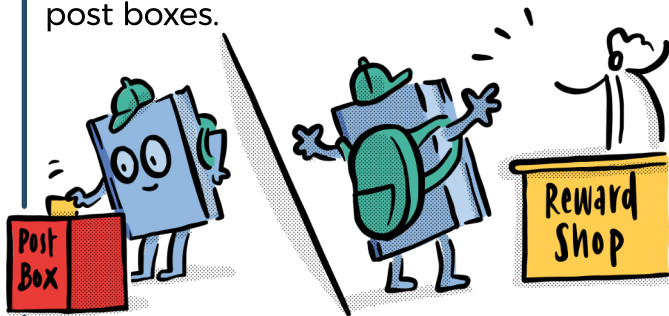


During the school day Lenny can also achieve points for being in school and for being on time to lessons.



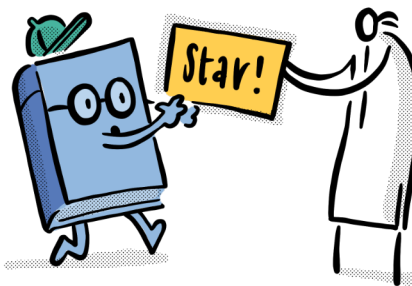
Being in all week with no lates means getting a Legacy boost.

When collecting his **golden tickets** and **values cards** he puts them in the post boxes.



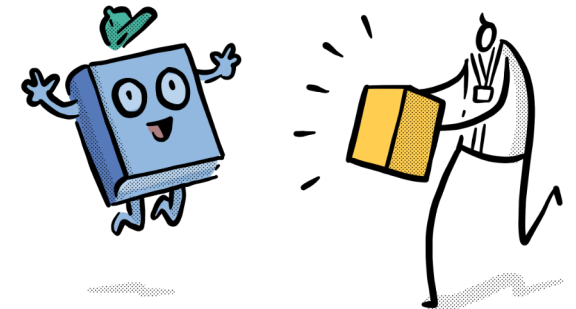
Lenny gets to spend some of his points at the rewards shop during break and lunch.

During Monday assembly Lenny hopes to get an award for being the **form star**.



He collects his certificate and star badge to recognise his achievement.

At the end of each term, Lenny has collected lots of golden tickets which are part of the **golden ticket assembly**.



This means he has a chance to win prizes if his name is called out!