

## Year 11

<b>Curriculum intent</b>	<p>The geography curriculum at KS4 will involve further thematic teaching of deeper geographical concepts that will enable students to build on their learned geographical knowledge from KS3. Students will further develop their conceptual framework of geography including place, space, scale, interdependence, physical and human processes, environmental issues, sustainability, cultural awareness and cultural diversity.</p> <p>The AQA GCSE curriculum will enable students to further embed their knowledge of the local area, national area and the world on a global scale. Students will apply their understanding the physical and human changes and challenges in the world, gaining experience of decision-making techniques, problem solving and an awareness of key environmental issues. Students will also have a wider cultural understanding of the world and apply their understanding of the interdependence of culture to their learning. We aim to ensure that all our geographers build the confidence to successfully utilise the tier 3 vocabulary and complex terminology that we teach to develop oracy and comprehension in and beyond their geography lessons, always ensuring that our classrooms are vocabulary rich.</p>				
<b>Topics</b>	<b>Topic 1 Urban Issues and Challenges: Manchester</b>	<b>Topic 2 Changing Economic World Pt 2: The UK</b>	<b>Topic 3 Coastal Landscapes: The Jurassic Coast Dorset</b>	<b>Topic 4 Weather Hazards: Hurricane Katrina and the UK Drought/Floods</b>	<b>Topic 5 Natural Resources: The UK- Food</b>
<b>Knowledge</b>	<p>UK population distribution</p> <ul style="list-style-type: none"> <li>the location and importance of the city in the UK and the wider world</li> <li>impacts of national and international migration on the growth and character of the city</li> <li>how urban change has created opportunities: social and economic: cultural mix, recreation and entertainment, employment, integrated transport systems</li> <li>environmental: urban greening</li> <li>how urban change has created challenges:</li> </ul>	<p>Economic futures in the UK:</p> <ul style="list-style-type: none"> <li>causes of economic change</li> <li>moving towards a post-industrial economy</li> <li>impacts of industry on the physical environment</li> </ul> <p>An <b>example</b> of how modern industrial development can be more environmentally sustainable</p> <ul style="list-style-type: none"> <li>social and economic changes in the rural landscape in one area of population growth and one area of population decline</li> </ul>	<p>An overview of the location of major upland/lowland areas and river systems. Wave types and characteristics.</p> <p>Coastal processes:</p> <ul style="list-style-type: none"> <li>weathering processes</li> <li>mass movement</li> <li>erosion</li> <li>transportation</li> <li>deposition</li> </ul> <p>How geological structure and rock type influence coastal forms.</p> <p>Characteristics and formation of landforms resulting from erosion</p>	<p>General atmospheric circulation: pressure belts and surface winds.</p> <p>Global distribution of tropical storms</p> <p>What is the relationship between tropical storms and general atmospheric circulation?</p> <p>Causes of tropical storms and the sequence of their formation and development</p> <p>The structure and features of a tropical storm</p> <p>How climate change might affect the distribution, frequency and intensity of tropical storms</p>	<p>The significance of food, water and energy to economic and social well-being.</p> <p>Global inequalities in the supply and consumption of resources (Food, Water, Energy)</p> <p>An overview of resources in relation to the UK.</p> <p>Food:</p> <ul style="list-style-type: none"> <li>the growing demand for high-value food exports from low-income countries and all-year demand for seasonal food and organic produce</li> </ul>

	<ul style="list-style-type: none"> <li>social and economic: urban deprivation, inequalities in housing, education, health and employment</li> <li>environmental: dereliction, building on brownfield and greenfield sites, waste disposal</li> <li>the impact of urban sprawl on the rural–urban fringe, and the growth of commuter settlements.</li> </ul> <p>Salford Quays: urban regeneration project to show:</p> <ul style="list-style-type: none"> <li>reasons why the area needed regeneration</li> <li>the main features of the project.</li> </ul> <p>Features of sustainable urban living:</p> <ul style="list-style-type: none"> <li>water and energy conservation</li> <li>waste recycling</li> <li>creating green space.</li> </ul> <p>How urban transport strategies are used to reduce traffic congestion.</p>	<ul style="list-style-type: none"> <li>improvements and new developments in road and rail infrastructure, port and airport capacity</li> <li>the north–south divide- Strategies used to resolve regional differences</li> <li>UK in the wider world. Economic and political links: the European Union (EU) and Commonwealth</li> </ul>	<p>Characteristics and formation of landforms resulting from deposition</p> <p>Jurassic Coast Dorset Case Study: to identify the major landforms of erosion and deposition.</p> <p>The costs and benefits of the hard and soft engineering management strategies</p> <p>Jurassic Coast, Dorset, coastal management scheme to show:</p> <ul style="list-style-type: none"> <li>management</li> <li>the management strategy</li> <li>the resulting effects and conflicts.</li> </ul>	<p>Primary and secondary effects of tropical storms. Immediate and long-term responses to tropical storms.</p> <p>Hurricane Katrina as a Case Study to show the effects and responses to a Tropical Storm.</p> <p>How monitoring, prediction, protection and planning can reduce the effects of tropical storms</p> <p>Weather hazards experienced in the UK</p> <p>Flooding/Drought Case Study as an extreme weather event in the UK to illustrate:</p> <ul style="list-style-type: none"> <li>causes</li> <li>social, economic and environmental impacts</li> <li>how management strategies can reduce risk.</li> </ul> <p>Evidence that weather is becoming more extreme in the UK</p>	<ul style="list-style-type: none"> <li>larger carbon footprints due to the increasing number of ‘food miles’ travelled, and moves towards local sourcing of food</li> <li>the trend towards agribusiness.</li> </ul>
<b>Skills</b>	<p>Location Knowledge</p> <p>Place Knowledge</p> <p>Human Processes</p> <p>Geographical Skills</p>	<p>Location Knowledge</p> <p>Place Knowledge</p> <p>Human and Physical Processes</p> <p>Geographical Skills</p>	<p>Location Knowledge</p> <p>Place Knowledge</p> <p>Human and Physical Processes</p> <p>Geographical Skills</p>	<p>Location Knowledge</p> <p>Place Knowledge</p> <p>Human and Physical Processes</p> <p>Geographical Skills</p>	<p>Location Knowledge</p> <p>Place Knowledge</p> <p>Human and Physical Processes</p> <p>Geographical Skills</p>

	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions
<b>Assessments</b>	Knowledge and Application based Summative Assessment covering AO 1, 2 & 3 MAT, MOK Quiz  Mock Examinations Paper 1 and 2	Knowledge and Application based Summative Assessment covering AO 1, 2 & 3 MAT, MOK Quiz	Knowledge and Application based Summative Assessment covering AO 1, 2 & 3 MAT, MOK Quiz  Mock Examinations Paper 1 and 2	Knowledge and Application based Summative Assessment covering AO 1, 2 & 3 MAT, MOK Quiz  Mock Examination Paper 3	Knowledge and Application based Summative Assessment covering AO 1, 2 & 3 MAT, MOK Quiz
<b>MAT</b>	'Urban change in the UK has created more economic opportunities than social opportunities.' Evaluate this statement. Use a UK city you have studied.	What are the key differences in economic development indicators (GDP, HDI, etc.) between the two countries?	Explain the formation of a... (physical coastal landform)	Give two reasons why tropical storms form in the areas shown	'The changing demand for food has increased in the UK.' To what extent do you agree with this statement?
<b>Curiosity</b>	Choose Geography <a href="#">Choose geography - RGS</a>  Compassionate Values- International Day of Education UNESCO 24 <sup>th</sup> January  Democracy- Plastic Free 1 <sup>st</sup> July  Health- The Fashion Revolution 18 <sup>th</sup> April	Choose Geography <a href="#">Choose geography - RGS</a>  The Geographer Online <a href="#">Coasts - THE GEOGRAPHER ONLINE</a>  Economic Geography <a href="#">gy2164-economic-geography-study-guide.pdf</a>  University of Oxford <a href="#">Our research</a>   <a href="#">School of</a>	Choose Geography <a href="#">Choose geography - RGS</a>  Earth Day 22 <sup>nd</sup> April  Coasts <a href="#">Coolgeography - GCSE - Physical landscapes in the UK</a>  Nat Geo <a href="#">Geography</a>  Voyage Of the UK	Choose Geography <a href="#">Choose geography - RGS</a>  The Met Office <a href="#">Weather and climate change - Met Office</a>  NASA <a href="#">Weather And Climate   NASA Climate Kids</a>  Nat Geo <a href="#">Weather</a>	Choose Geography <a href="#">Choose geography - RGS</a>  Food and Farming- Fair Trade Fortnight 27 <sup>th</sup> February  WWF <a href="#">Water Scarcity   Threats   WWF</a>  Food Scarcity

	<p>Manchester Museum  <a href="https://www.museum.manchester.ac.uk/">https://www.museum.manchester.ac.uk/</a></p>	<p><a href="#">Geography and the Environment</a></p>	<p><a href="https://www.bbc.co.uk/iplayer/episodes/b006mvlc/coast">https://www.bbc.co.uk/iplayer/episodes/b006mvlc/coast</a></p>		<p><a href="#">Food Security   Food Insecurity Statistics &amp; Solutions</a></p> <p>IEA  <a href="#">Global Energy Crisis – Topics - IEA</a></p>
<b>Extra-Curricular</b>	<p>How to Achieve a Grade 9 in Geography  <a href="#">How to Achieve a Grade 9 in GCSE Geography   Revision World</a></p> <p>Population  <a href="#">Population   Revision World</a></p> <p>All about Britain:  <a href="https://bitaboutbritain.com/21st-century-britain-timeline/">https://bitaboutbritain.com/21st-century-britain-timeline/</a></p> <p>Manchester Bee and it's origins  <a href="#">The story behind the Manchester bee – and why it's used everywhere in the city</a></p> <p>History of Salford Quays: <a href="#">The Salford Docks</a></p> <p>Urban Change in the UK</p>	<p>How to Achieve a Grade 9 in Geography  <a href="#">How to Achieve a Grade 9 in GCSE Geography   Revision World</a></p> <p>Industry  <a href="#">Industry   Revision World</a></p> <p>The Changing Economic World  <a href="#">The changing economic world - GCSE Geography - BBC Bitesize</a></p>	<p>How to Achieve a Grade 9 in Geography  <a href="#">How to Achieve a Grade 9 in GCSE Geography   Revision World</a></p> <p>Coastal Landscapes  <a href="#">Coastal Landscapes   Revision World</a></p> <p>Nat Geo  <a href="https://www.nationalgeographic.org/encyclopedia/coast/">https://www.nationalgeographic.org/encyclopedia/coast/</a></p> <p>GCSE Coasts  <a href="https://www.youtube.com/watch?v=ZWEJq03NBao">https://www.youtube.com/watch?v=ZWEJq03NBao</a></p>	<p>How to Achieve a Grade 9 in Geography  <a href="#">How to Achieve a Grade 9 in GCSE Geography   Revision World</a></p> <p>The Challenge of Natural Hazards  <a href="#">The challenge of natural hazards - GCSE Geography - BBC Bitesize</a></p> <p>Weather in the UK  <a href="#">Causes of UK weather - Is weather in the UK becoming more extreme? - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a></p> <p>Tropical Storms  <a href="#">Global atmospheric circulation - Tropical storms - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a></p> <p>Weather and climate</p>	<p>How to Achieve a Grade 9 in Geography  <a href="#">How to Achieve a Grade 9 in GCSE Geography   Revision World</a></p> <p>Energy and Resource Management  <a href="#">Energy, Resources and Management   Revision World</a></p> <p>The UK  <a href="#">Resources in the UK: Food, Energy, and Water   Revision World</a></p> <p>Agriculture  <a href="#">Agriculture   Revision World</a></p> <p>Past Papers  <a href="#">Geography GCSE Past Papers   Revision World</a></p> <p>The Challenge of Resource Management</p>

	<a href="#">Urban change in the UK - UK case studies: Video playlist - BBC Bitesize</a>  Urban Change in the UK <a href="#">Characteristics of the UK - population density - Urban change in the UK - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a>			<a href="#">Weather &amp; Climate   Revision World</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zybnhv4">https://www.bbc.co.uk/bitesize/topics/zybnhv4</a>
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