



Longdendale

H I G H S C H O O L



Longdendale – IQM Award

Flagship school celebrates double success

Longdendale High School, founder member of the AspirePlus Educational Trust, is celebrating recognition as a Flagship School for Inclusion by IQM. This is a much coveted award, and puts Longdendale amongst one of only 100 schools nationally who have achieved this status. This award is a reflection of the truly inclusive approaches the school has at the heart of its provision.

The comprehensive report provided by the IQM team highlighted just how special a school Longdendale is. The following extracts from the report give a flavour of why Longdendale achieved the award.

Inclusive, Caring and Vibrant

Longdendale is a truly inclusive and extremely caring, vibrant school where all staff are justifiably proud of the high-quality education they provide to all students

Every Student Really Does Matter

The school and staff are committed to providing the very highest standard of teaching and learning experiences which not only develop the student's knowledge and skills but also gives them the opportunities to excel in all areas of the curriculum and beyond as they move through their school life.

A Stimulating Learning Environment

Students are valued as individuals and the school is a place where superb care, nurture and support naturally occur, within a happy, stimulating and vibrant learning environment.

Exceptionally Positive Staff

The staff are exceptionally positive about the school and as a matter of course without thought go the extra mile and beyond to ensure that the individual and groups of students' needs are met and enhances the provision at the school. Mutual regard and respect shine through.

Exemplary Student Behaviour

The behaviour and safety of students seen during this review was exemplary. The students, their parents and the school should be immensely proud of the way they conduct themselves.

Superb Quality of Support, Care and Nurture

There is a superb quality of support, care and nurture that is continually evolving to enhance provision at the school both for students and for staff, with superb provision and support for mental health issues that continues to develop under the leadership of the School's Senior Inclusion Lead.

Superb Inclusive Ethos

In summary, it is very clear to see that the superb inclusive ethos of this school is very much a living, breathing and developing entity. At the heart of LHS inclusion is the inspiration and aspirations of a highly cohesive group of senior leaders with shared values led by the Headteacher, and the 'can do' attitude they inspire in their carefully chosen staff, who continue to go from strength to strength. Staff morale is extremely high, and they feel empowered to try out new ideas and to take calculated risks in the interests of the students in their care. Students always come first, and their needs are the priority. Extremely positive relationships are at the heart of everything that happens at Longdendale and is at the very heart of their superb inclusive policy and practice.



Achievement **S**uccess **P**rofessionalism **I**ntegrity **R**espect **E**ndeavour